

This role will not lead to a KCL employment contract. King's College London has a contract with the Healthcare Quality Partnership (HQIP) to deliver the Sentinel Stroke National Audit Programme (SSNAP) until the end of March 2026. A contract will be entered with the successful applicants NHS Trust to allow the successful candidate to fulfil the role. Confirmation of this role is subject to approvals by KCL finance and contracts departments as well as a secondment agreement signed off by all parties.

## Description

**JOB PACK** 

Post title	Clinical Director, SSNAP
Department/Division	School of Life Course and Population Sciences
Faculty	Faculty of Life Sciences & Medicine
Hours of work	Part time (2 PA per week) – 8 hours per week There is no direct payment for the role. The post is supported by the cost of 2 periods of professional activity (2 PA) per week, back-filled to the post-holder's employing trust, in order to enable the post- holder to dedicate a minimum of 8 hours per week to the work. It is anticipated that the workload of the project will fluctuate, and the post-holder will need to be able to be flexible enough to dedicate considerably greater amounts of time to the project when this is required.
Period of appointment	Fixed-Term Contract to 30 <sup>th</sup> March 2026 There is the potential to extend the contract depending on the outcome of any SSNAP contract negotiations.
Responsible to	Head of School, SLCPS
Key relationships	Stroke Programme Manager, National Clinical Director for Stroke, NHSE Clinical Policy Unit, HQIP, Kings College London
Campus	Guy's

#### **Role purpose**

The Stroke Programme, and particularly Sentinel Stroke National Audit Programme (SSNAP), has an exceptional national and international reputation as a major national programme of quality improvement. The information derived from a continuous high-quality data collection and frequency of reporting drives stroke service improvements across the country. The Stroke Programme is looking to appoint an exceptional and experienced stroke clinician with a record of involvement in national and local clinical audit for improving treatment and identifying outliers. The individual will chair the Intercollegiate Stroke Working Party, provide day-to-day clinical direction of the audit, assist the delivery team in addressing issues raised by teams, review and interpret results, and provide day-to-day clinical direction of the audit, and provide information and advice to national stakeholders. They will assist the delivery team in addressing issues raised by teams for outputs. They will also ensure that SSNAP continues to rapidly respond to new evidence and national policy (e.g. NHSE Long Term Plan). The team is based in the School of Life Course and Population Sciences at King's College University of London.

## Role profile

## Major responsibilities

- Overall responsibility for operational delivery and development of SSNAP, including dataset development and data collection systems
- Overall responsibility for responding to queries from audit users, including healthcare, patients and lay queries
- Chair Intercollegiate Stroke Working Party, Chair of External reference Group, Member of EASB Research group overseeing the use of national register data for research
- To lead, develop and manage communication with stakeholders involved in the delivery of SSNAP including the identification and follow through on the outlier process as defined by HQIP
- Overall responsibility for the production, publication and dissemination of SSNAP results and national audit reports in appropriate formats
- To provide clinical advice for SSNAP
- Contribute to media and lay public enquiries in relation to the stroke programme
- Dissemination of SSNAP information including speaking on behalf of the stroke programme at national and regional meetings.

## Major responsibilities

- To contribute to the School of Life Course and Population Sciences at King's College London by giving and attending seminars, working with the statistics group and developing collaborations as well as benefitting from University opportunities for training and development.
- To be proactive in seeking to learn from others' experiences of delivering national clinical audit and quality improvement work.
- Undertake all duties and responsibilities in compliance with the rules and regulations encompassing the Data Protection Act and GDPR and the King's College London Information Governance Policies.
- Adhere and comply with the provisions of the KCL Health and Safety Policy.

- Undertake all duties and responsibilities in compliance with the rules and regulations encompassing equal opportunities.
- Any other duties as may be reasonably expected, and which are commensurate with the level of the post.
- To travel to events linked to this role as necessary for example, regional meetings and workshops this will sometimes include international travel and overnight stays.
- The post holder must be willing to travel to events linked to their position as necessary

## About the Faculty

Please see the link below for supporting information for prospective applicants. This also includes some background information about the Faculty including rankings, research outputs, and the King's Health Partner Trusts.

http://www.kcl.ac.uk/lsm/index.aspx

## About the School

The School of Life Course & Population Sciences is one of six Schools that make up the Faculty of Life Sciences & Medicine at King's College London. The School unites over 400 experts in women and children's health, nutritional sciences, population health and the molecular genetics of human disease. Our research links the causes of common health problems to life's landmark stages, treating life, disease and healthcare as a continuum. We are interdisciplinary by nature and this innovative approach works: 91 per cent of our research submitted to the Subjects Allied to Medicine (Pharmacy, Nutritional Sciences and Women's Health cluster) for REF was rated as world-leading or internationally excellent. We use this expertise to teach the next generation of health professionals and research scientists. Based across King's Denmark Hill, Guy's, St Thomas' and Waterloo campuses, our academic programme of teaching, research and clinical practice is embedded across five Departments.

More information: https://www.kcl.ac.uk/slcps

# Person specification

Criteria	Essential	Desirable	How identified and assessed*		
*For <b>'How identified and assessed'</b> use: <b>AP</b> - application, <b>AS</b> - assessment, <b>I</b> - interview, <b>P</b> - presentation, <b>R</b> - references					
Education / qualification and training					
Medical degree			AP, R		
Holder of a substantive consultant post in Stroke	Х		AP, R		
Knowledge / skills					
Ability to communicate effectively to a range of audiences via different means	X		AP, I		
Able to demonstrate an understanding of how SSNAP fits with national priorities	X		AP, I		
Able to supervise Fellows/trainees undertaking higher degrees		X	AP, I		
Experience					
Evidence and experience of successfully leading a large team at regional and/or national level	X		AP, I		
Able to demonstrate engagement in SSNAP at regional/national level	Х		AP, I		
Track record of delivering complex projects to time, cost and quality			AP, I		
Experience of authoring, editing and producing documents/other publications	X		AP, R		
Experience of producing peer reviewed research publications	X		AP, I		
Ability to engage clinicians in consultative work			AP, I		
Experience of speaking at national meetings			AP, I		
Experience of Committee work at a National level			AP, I		
Experience leading peer review visits of stroke services		X	AP, I		
Experience of contributing to the development of stroke guidelines			AP, I		

\*For 'How identified and assessed' use: AP - application, AS - assessment, I - interview, P - presentation, R - references

Personal characteristics/other requirements				
Approachable, friendly manner		AP, I		
Hardworking, punctual, conscientious and thorough		AP, I		
Have a natural aspiration to further the development of SSNAP		AP, I		
Ability to work flexibly (with approval of local support) and independently under pressure and within deadlines		AP, I		
Good interpersonal skills in dealing with clinicians, other healthcare workers, managers, College staff and patient representatives		AP, I		
Comfortable with dealing with complex issues and direction setting	Х	AP, I		
Good IT skills		AP, I		
Role specific requirements				
Must have support of employing Trust or University		AP, I		

#### **Our expectations**

Criteria

There are a number of duties and responsibilities that we ask all employees to be familiar with and adhere to.

We ask that the successful candidate:

- Positively contributes to an environment at King's that truly represents **Our Principles in Action** and where every individual feels safe, secure and supported.
- Always complies with the requirements of health and safety regulations to ensure their own wellbeing and that of their colleagues.
- Has an understanding of sustainability, including its impact on the University and the work we do, and engages in sustainable practices in the workplace.
- Ensures they are working in a safe environment, where they comply with our Health and Safety regulations and ensure confidentiality, only releasing confidential information obtained during the course of employment to those acting in an official capacity.
- Complies with King's protocols on the appropriate use of telephone, email and internet facilities.

## **Equal opportunities**

Equality, Diversity & Inclusion are central tenets of King's Vision 2029 which sets out the roadmap for King's ambition to provide an exceptional student experience and to be an employer of choice. Integral to this is ensuring equality of opportunity and outcome, recognising, celebrating and improving our diversity and inclusion.

As a responsible employer we aim to provide and promote a positive working, learning, and social environment which is free from prejudice, discrimination and any forms of harassment, bullying or victimisation. Our commitment to inclusion means that King's aims to create an environment where differences are not just respected, but also valued and celebrated. Everyone should be able to bring their whole self to King's.

All King's students, staff and affiliates are responsible for meeting these commitments to value diversity and create an inclusive environment. King's will support and equip all members of its community to do this, embedding inclusion throughout the university's policies, procedures, and practices.